GALENA PARK MIDDLE 101910041 GALENA PARK ISD

A clear and concise description of the State's accountability system under subsection (c), including—

the minimum number of students that the State determines are necessary to be included in each of the subgroups of students, as defined in subsection (c)(2), for use in the accountability system; The Texas accountability minimum size criteria are 25 tests for assessment related indicators or 25 students for non-assessment related indicators, such as graduation, for any student group, and 10 tests or students for the all student group.

the long-term goals and measurements of interim progress for all students and for each of the subgroups of students, as defined in subsection (c)(2);

EL (Current ΑII African American Pacific Two or More Econ Special ጼ Educ Students American Hispanic Indian Asian Islander Races Disadv Former)

Reading/ELA Baseline

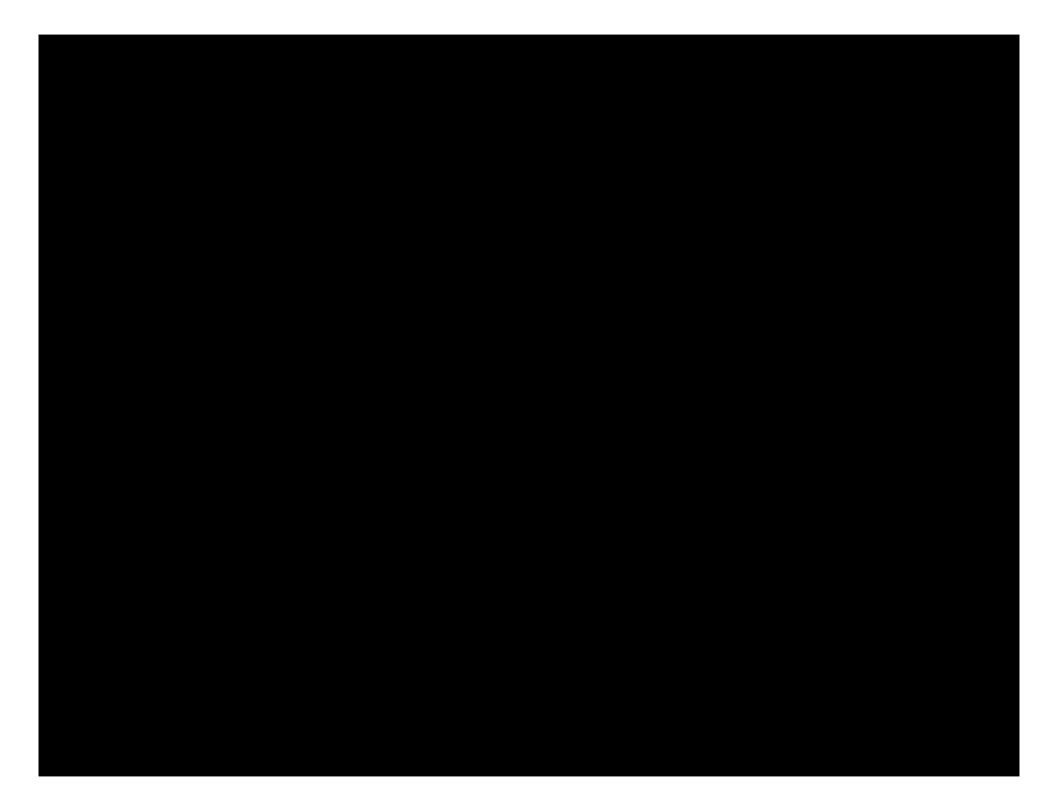
Campus Type

Indicator
Other Academic Indicator
English Learner Language Proficiency
Sm WePry

Weight 50%

3





	Male Female	79% 82%	81% 84%	74% 80%	81% 82%	89% 71%	*	*	*	*	81% 81%	84% 83%	51% 50%	85% 84%	72% 74%	82% -	- 81%	89%	73% 67%	-	-
Science	All Students CWD	80% 51%	80% 42%	75% *	77% 56%	75% *	*	-	-	-	77% 53%	76% *	52% 52%	80%	60% 30%	78% 55%	77% 45%	*	83%	-	-
	CWOD	84%	84%	85%	79%	86%	*	-	-	-	80%	79%	-	80%	64%	81%	79%	*	80%	-	-
	EL Male	61% 79%	69% 79%	- 75%	61% 78%	*	-	-	-	-	62% 78%	44% 73%	30% 55%	64% 81%	60% 60%	60% 78%	62% -	*	*	-	-
	Female	81%	82%	75%	76%	80%	*	-	-	-	76%	79%	45%	79%	62%	-	77%	-	*	-	-

All Grades

All Subjects All Students 49% CWD 24%

Female	43	5	32	2	2	0	0	2	8	8	5
Total	82	7	67	4	2	0	0	2	22	19	7

Incidents of Violence Incidents of rape or attempted rape

Mathematics	5,616	2%	20	2%
Grade 8 Reading	5,251	1%	18	1%
Mathematics	5,254	2%	18	1%
Science	5,250	1%	18	1%
End of Course English I	5,150	1%	20	1%
English II	4,680	1%	22	1%
Algebra I	5,122	1%	20	1%
Biology	4,954	1%	20	1%
All Grades All Subjects	101,751	1%	332	1%
Reading	45,064	1%	149	1%
Mathematics	40,350	1%	127	1%
Science	16,337	1%	56	1%

Indicates results are masked due to small numbers to protect student confidentiality. Indicates zero observations reported for this group.

Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

Grade 4	Reading	Overall	39	34	61	66	30	35	7	9
	· ·	Black	52	52	48	48	16	18	2	3
		Hispanic	48	45	52	55	21	23	3	4
		White	22	23	78	77	48	45	12	12
		American Indian	*	50	*	50	*	19	*	3
		Asian	11	18	89	82	65	57	25	22
		Pacific Islander	*	42	*	58	*	25	*	4
		Two or More Races	26	28	74	72	38	40	6	11
		Econ Disadv	50	47	50	53	19	21	3	3
		Students with Disabilities	79	73	21	27	8	10	1	2
		English Language Learners	61	65	39	35	12	10	2	1
	Mathematics	Overall	16	19	84					

		American Indian	*	33	*	67	*	24	*	4
		Asian	4	7	96	93	82	69	45	28
		Pacific Islander	*	36	*	64	*	28	*	6
		Two or More Races	9	16	91	84	51	44	9	10
		Econ Disadv	21	29	79	71	32	26	3	3
		Students with Disabilities	55	54	45	46	13	14	1	2
		English Language Learners	24	41	76	59	29	16	2	1
Grade 8	Reading	Overall	33	27	67	73	25	34	2	4
	_	Black	53	46	47	54	41	15	n/a	1
		Hispanic	38	37	62	63	19	22	1	2
		White	20	18	80	82	35	42	3	5
		American Indian	*	41	*	59	*	19	*	1
		Asian	8	13	92	87	59	57	11	13
		Pacific Islander	*	37	*	63	*	25	*	2
		Two or More Races	26	24	74	76	25	37	1	5
		Econ Disadv	43	40	57	60	15	20	n/a	1
		Students with Disabilities	81	68	19	32	3	7	n/a	n/a
		English Language Learners	66	72	34	28	4	4	n/a	n/a
	Mathematics	Overall	32	31	68	69	30	34	7	10
		Black	48	53	52	47	16	14	2	2
		Hispanic	37	43	63	57	21	20	3	4
		White	20	20	80	80	44	44	13	13
		American Indian	*	49	*	51	*	15	*	3
		Asian	10	12	90	88	71	64	36	33
		Pacific Islander	*	45	*	55	*	21	*	4
		Two or More Races	25	27	75	73	41	38	11	12
		Econ Disadv	41	46	59	54	19	18	2	3
		Students with Disabilities	73	73	27	27	5	6	1	2
		English Language Learners	60	72	40	28	8	5	1	1

Grade 4	Reading	Students with Disabilities	77%
		English Learners	94%
	Mathematics	Students with Disabilities	79%
		English Learners	97%
Grade 8	Reading	Students with Disabilities	83%
	_	English Learners	96%
	Mathematics	Students with Disabilities	88%
		English Learners	97%

Indicates reporting standards not met.
'n/a' Indicates data reporting is not applicable for this group.

Cohort Rate of Graduates Enrolled in Postsecondary Education

^{...} This section proviathds %